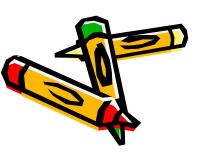


- Social pedagogue
- Social educator
- Social teacher



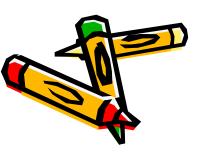
Documents:

- The Law of the Republic of Lithuania on Education
- Description of the office for social pedagogy of the scholl
- Description of the procedure for providing social pedagogical aid for children and students



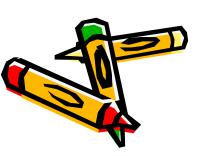
The Law of the Republic of Lithuania on Education

- Article 19. Psychological assistance
- Article 20. Social pedagogical assistance
- Article 21. Special-Pedagogical Assistance and Special Assistance
- Article 22. Healthcare in schools



Article 20. Social pedagogical assistance

 1. The purpose of social pedagogical assistance shall be to help the parents (guardians, curators) so that the child's right to education be exercised, to ensure the child's safety at school: to eliminate reasons because of which a child cannot attend the school or avoids attending the school; to return drop-outs to school; to help a child (in co-operation with the parents (guardians, curators)) choose a school according to his mental and physical abilities and to adapt at school



Article 20. Social pedagogical assistance

 When providing social pedagogical assistance to learners, the school shall co-operate with social assistance services, healthcare institutions and law enforcement institutions and shall provide consultations to students' parents (guardians, curators) and teachers



Article 20. Social pedagogical assistance

 The procedure for providing social pedagogical assistance to a child and a learner shall be laid down by the Minister of Education and Science



DESCRIPTION OF THE OFFICE FOR SOCIAL PEDAGOGY OF THE SCHOOL

(confirmed by the Minister of Education and Science)

- A sample job description regulates the activities of a social pedagogy working in a school.
- The main objective of the school's social pedagogue's activity is to help implement the right of the child and student to study, to ensure its safety at school and to create the conditions for positive socialization and civic maturity of the child and student



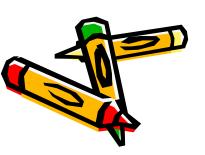
SOCIAL PEDAGOGUE FUNCTIONS AND RESPONSIBILITY

- 7. The school's social pedagogue carries out the following function:
- 7.1 assesses the needs of social pedagogical assistance for a child and a student (together with other specialists), may attend classes, non-formal education and other activities, if necessary



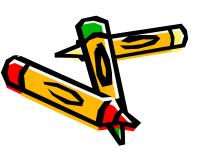
SOCIAL PEDAGOGUE FUNCTION

7.2 counselting children and pupils, their parents (carers, caretakers), school community in solving socialpedagogical problems, providing social-pedagogical assistance



SOCIAL PEDAGOGUE FUNCTION AND RESPONSIBILITY

- 7.3 Participating in crisis situations in school, education and social skills issues;
- 7.4 provides for methods and forms for the provision of social pedagogical assistance to the child and student



SOCIAL PEDAGOGUE FUNCTION AND RESPONSIBILITY

- 7.5 educates the school community on the provision of social-pedagogical assistance, school non-attendance issues
- 7.6 initiates and implements preventive activities and social education projects together with the School Child Welfare Commission and other teachers



SOCIAL PEDAGOGUE FUNCTIO

- 7.7 conducts social pedagogical research at school
- 7.8 collects and analyzes the information needed to solve the problems of children and students

7.9 disseminates information on social and pedagogical assistance

SOCIAL PEDAGOGUE FUNCTION AND RESPONSIBILITY

- 7.10 Fills in working documents (consultation notes and other relevant documents, child's personal file)
- 7.11 prepares program of activities for the academic year.

8. The school's social pedagogue is responsible for the quality of its functions, the correct use of the data received and the fidentiality of information

DESCRIPTION OF THE PROCEDURE FOR PROVIDING SOCIAL PEDAGOGICAL AID FOR CHILDREN AND STUDENTS

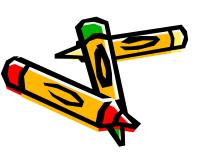
(confirmed by the Minister of Education and Science



7. Methods of providing assistance

7.1 counseling- is carried out in order to help address the social and pedagogical problems of children and pupils

7.2 research - in order to identify and assess the environmental impact of the child and pupil, educational and learning difficulties



7. Methods of providing assistance

7.3 preventive activities

7.4 mediation - is conducted to help find the most appropriate ways to solve the problem

7.5 creation of a help network

A single social teacher provides assistance to no more than 400 children and pupils

