



| <b>DIAGRAM OF DESCRIPTION of preventive action Resilience</b><br><i>OPIS działania zapobiegawczego Odporność</i><br><b>(the report is to be no longer than 3-4 A4 page)</b><br><i>(raport nie powinien być dłuższy niż 3-4 strony A4)</i>   |  |
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| <b>School, address</b><br><i>Adres szkoły</i>   | <b>Zespół Szkolno – Przedszkolny nr 13 w Rybniku ul. Św. Maksymiliana 26, 44-207 Rybnik</b>  |
| <b>Title of the activity</b><br><i>Nazwa/tytuł działania</i>  | <b>Developing Empathy in Children and Adolescents.</b>   |
| <b>The goal of the activities</b><br><i>Cel działania</i>   | <ul style="list-style-type: none"> <li>- assisting the child in emotional development</li> <li>- ability to distinguish between right and wrong</li> <li>- coping with difficult situations</li> <li>- introducing measures to help others</li> </ul>  |
| <b>The main recipient of undertaken activities (students, parents, teachers, non-school staff, local community)</b><br><i>Główny odbiorca podjętych działań (studenci, rodzice, nauczyciele, personel pozaszkolny, społeczność lokalna)</i> | <b>students</b>  |
| <b>Description of preventive actions taken (form of the schedule / implementation plan or descriptive)</b><br><i>Opis podjętych działań zapobiegawczych (forma harmonogramu / planu wdrożenia lub opisowa)</i>                              | <ul style="list-style-type: none"> <li>- voluntary activities</li> <li>- involving students in helping younger ones in learning</li> <li>- Tale - therapy at school and at home</li> <li>- confidence box</li> <li>- discussions with form teachers before visiting school of life, hospice, home, etc.</li> </ul> |
| <b>Evaluation</b><br><i>Ewaluacja</i>   | <ul style="list-style-type: none"> <li>- evaluation survey</li> <li>- interview</li> <li>- observations</li> </ul>   |
| <b>What are we doing well?</b><br><i>Co robimy dobrze?</i><br><br><b>What we did by implementing preventive actions Resilience ?</b>  | <b>Building a positive image of the school (establishing its tradition – patron’s festival)</b>  |

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| <p><i>Co zrobiliśmy, wdrażając działania profilaktyczne Resilience?</i></p>   |  |
| <p><b>What we are still working on in prevention Resilience?</b><br/> <i>Nad czym wciąż pracujemy w zakresie budowania odporności?</i></p> <p><b>What do we need more?</b><br/> <i>Czego potrzebujemy więcej?</i></p> | <p><b>Supporting parents in bringing up children.</b><br/> <b>Developing an attitude of understanding the views of others.</b><br/> <b>Building self-esteem.</b></p> |

**The programme was implement in the group of 50 pupils.**