



Erasmus+

DIAGRAM OF DESCRIPTION of preventive action Resilience <i>OPIS działania zapobiegawczego Odporność</i> (the report is to be no longer than 3-4 A4 page) <i>(raport nie powinien być dłuższy niż 3-4 strony A4)</i>	
School, address <i>Adres szkoły</i>	Młodzieżowy Ośrodek Socjoterapii ul. Gen. Władysława Sikorskiego 134 44-103 Gliwice
Title of the activity <i>Nazwa/tytuł działania</i>	Eco-resilience – the pro-social attitudes establishing
The goal of the activities <i>Cel działania</i>	<ol style="list-style-type: none"> 1. Learning and deepening the ecological lifestyle 2. Forming sustainable pro-ecological habits 3. Impact on disturbed spheres of life of charges 4. Counteracting negative climate changes 5. Acquiring the ability to use knowledge in the field of ecology in practice 6. Taking actions to respect Earth's natural resources in accordance with ecological ethics 7. Learning pro-social attitudes
The main recipient of undertaken activities (students, parents, teachers, non-school staff, local community) <i>Główny odbiorca podjętych działań (studenci, rodzice, nauczyciele, personel pozaszkolny, społeczność lokalna)</i>	students (pupils), teachers, other employees of the institution, parents, local community
Description of preventive actions taken (form of the schedule / implementation plan or descriptive) <i>Opis podjętych działań zapobiegawczych (forma harmonogramu / planu wdrożenia lub opisowa)</i>	The undertaken pro-ecological activities result directly from the Environmental Education Program of the Youth Socioterapy Center. This activity is to effectively shape pro-ecological attitudes, deepen knowledge, teach practical thinking and actions, and integrate and correct inappropriate student behavior. In addition, teach attitudes of acceptance, love, tolerance and respect to other people. The most important projects that we undertake as part of our ecological prowess include: A Day Without a Car, Clean Air Day, Christmas Tree of Hope, Earth Hour, Environmental

	<p>Protection Day, and annual ecological campaigns such as: Cleaning the World, Live Tasty and Healthy or Adopt river. In addition, year-round collections, used batteries and plastic bottle caps for disabled people. The students take an active part in both school and inter-school competitions, referring to them in numerous successes.</p>
<p>Evaluation <i>Ewaluacja</i></p>	<p>Pupils:</p> <ul style="list-style-type: none"> - they willingly take part in organized undertakings - they are interested in the surrounding nature and can take care of it - deepen their knowledge in the field of ecology - they integrate and establish contacts with their peers from other educational institutions - they willingly share their knowledge and others - they actively work for the facility and the local environment - promote the facility in the local environment <p>Others:</p> <ul style="list-style-type: none"> - greater activity of teachers, employees of the facility and parents
<p>What are we doing well? <i>Co robimy dobrze?</i></p> <p>What we did by implementing preventive actions Resilience ? <i>Co zrobiliśmy, wdrażając działania profilaktyczne Resilience?</i></p>	<p>We improve the ecological awareness of young people and teach practical activities for the benefit of the Earth and integrate students with the local environment. Ecological education in our institution is one of the basic forms of impact on the disrupted spheres' lives. We note the large involvement of students, which affects interest in the desire to expand knowledge (elimination of school phobias), positive attitude change behavior and doing something for others.</p>
<p>What we are still working on in prevention Resilience? <i>Nad czym wciąż pracujemy w zakresie budowania odporności?</i></p> <p>What do we need more? <i>Czego potrzebujemy więcej?</i></p>	<p>We're still working on building resilience. This is a process that lasts, keeping in mind the good of the child and his future. A young man must see perspectives and a risk of himself.</p> <p>We need: time, patience and patience.</p>
<p>Ze względu na specyfikę Młodzieżowego Ośrodka Socjoterapii programem objęto 30 wychowanków. Due to the specificity of the Youth Socioterapy Center, 30 pupils were included in the program.</p>	