



Erasmus+

DIAGRAM OF DESCRIPTION of preventive action Resilience <i>OPIS działania zapobiegawczego Odporność</i> (the report is to be no longer than 3-4 A4 page) <i>(raport nie powinien być dłuższy niż 3-4 strony A4)</i>	
School, address <i>Adres szkoły</i>	Zespół Szkolno - Przedszkolny nr 12 ul. Buhla 3, 44-217 Rybnik, Poland
Title of the activity <i>Nazwa/tytuł działania</i>	Resilience
The goal of the activities <i>Cel działania</i>	<ul style="list-style-type: none"> • to support parents' educational role in appropriate usage of multimedia • to develop students' abilities to share with one another and to work for others
The main recipient of undertaken activities (students, parents, teachers, non-school staff, local community) <i>Główny odbiorca podjętych działań (studenci, rodzice, nauczyciele, personel pozaszkolny, społeczność lokalna)</i>	Students and parents
Description of preventive actions taken (form of the schedule / implementation plan or descriptive) <i>Opis podjętych działań zapobiegawczych (forma harmonogramu / planu wdrożenia lub opisowa)</i>	<ul style="list-style-type: none"> • developing communication skills • developing abilities to reach simple conclusions from observations and personal experience • making students capable of obeying binding rules • increasing students' ability to establish and keep friendship with peers, to identify their needs, mutual cooperation with others in accordance with binding standards and personal manners • preparing students for honest and fair evaluation of their own and others' behaviour • introducing students to their basic rights and duties in a school community, their family and their country • developing empathy, the ability to take actions to help the poor and the needy and to solve the problems and disputes

	<ul style="list-style-type: none"> • developing the ability to search, put in order and use ICT and the information gained from different sources • increasing students' awareness of the negative effect of working in front of the computer on their health and social relations and of threats resulting from contact anonymity • respecting restrictions concerning the usage of computers, the Internet and multimedia
Evaluation <i>Ewaluacja</i>	After the first semester
What are we doing well? <i>Co robimy dobrze?</i> What we did by implementing preventive actions Resilience ? <i>Co zrobiliśmy, wdrażając działania profilaktyczne Resilience?</i>	School Volunteer Club – students are more willing to take part in the events organized in order to help the poor and the needy. Parents more often share their observations with the teaching staff. They are eager to cooperate with the school.
What we are still working on in prevention Resilience? <i>Nad czym wciąż pracujemy w zakresie budowania odporności?</i> What do we need more? <i>Czego potrzebujemy więcej?</i>	Parents' support in taking actions for students

The programme was implement in the group of 50 pupils.