



DIAGRAM OF DESCRIPTION of preventive action Resilience <i>OPIS działania zapobiegawczego Odporność</i> (the report is to be no longer than 3-4 A4 page) <i>(raport nie powinien być dłuższy niż 3-4 strony A4)</i>	
School, address <i>Adres szkoły</i>	Zespół Szkolno- Przedszkolny nr 7 Rybnik, Poland
Title of the activity <i>Nazwa/tytuł działania</i>	Resilience 2017
The goal of the activities <i>Cel działania</i>	<ul style="list-style-type: none"> ● Physical area – nutrition and diet ● Emotional and social area – students’ isolation from one another, low self-esteem, sadness and depression ● to develop students’ abilities to be responsible for themselves, their results, ● to sensitize parents to their students’ problems – educational actions ● social and legal area – cyber violence, speech culture, respect, eliminating vulgarity
The main recipient of undertaken activities (students, parents, teachers, non-school staff, local community) <i>Główny odbiorca podjętych działań (studenci, rodzice, nauczyciele, personel pozaszkolny, społeczność lokalna)</i>	Students’ parents (6th grade) – VI a, VI b All teachers (with the headteacher)
Description of preventive actions taken (form of the schedule / implementation plan or descriptive) <i>Opis podjętych działań zapobiegawczych (forma harmonogramu / planu wdrożenia lub opisowa)</i>	<ul style="list-style-type: none"> ● voluntary activities ● involving students in helping younger ones in learning ● confidence box ● discussions with form teachers before visiting school of life, hospice, home, etc.
Evaluation <i>Ewaluacja</i>	<ul style="list-style-type: none"> ● class observations made by form tutors, an educationalist, students and parents

	<ul style="list-style-type: none"> • questionnaires for students (4-6 grade), parents (4-6 grade), teachers (tool: Resilience) • conversations with students, parents, teachers and technical staff • SWOT analysis • Documents in the form tutors folder <p>Annual report on educational and preventive school activity</p>
<p>What are we doing well? <i>Co robimy dobrze?</i></p> <p>What we did by implementing preventive actions Resilience ? <i>Co zrobiliśmy, wdrażając działania profilaktyczne Resilience?</i></p>	<p>We are taking part in Resilience form this school year so we have not had any conclusions yet.</p>
<p>What we are still working on in prevention Resilience? <i>Nad czym wciąż pracujemy w zakresie budowania odporności?</i></p> <p>What do we need more? <i>Czego potrzebujemy więcej?</i></p>	<p>Building a positive image of the school (establishing its tradition – patron’s festival)</p>

The programme was implement in the group of 50 pupils.